Appendix

Table: Survey questionnaire

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| Question  /Item no | Question |
| 1 | I am a mature age student. *Yes, No* |
| 2 | I listen and watch the prerecorded lectures before the lectorials. *Always, Most of the time, Hardly, Never, Other.* |
| 3 | I believe that listening to the prerecorded lectures is essential for making lectorials a good learning experience. *Strongly agree, Agree, Disagree, Strongly disagree* |
| 4 | Lectorials put the course content into context which helps me to see the relevance between sciences and nursing/midwifery practice. *Strongly agree, Agree, Disagree, Strongly disagree* |
| 5 | Watching/listening to the prerecorded lectures prior to attending the lectorals gives me time to learn and comprehend the lecture material. *Strongly agree, Agree, Disagree, Strongly disagree* |
| 6 | I can see how the prerecorded lectures connects with what we do in the lectorials. *Strongly agree, Agree, Disagree, Strongly disagree* |
| 7 | The case studies used in the lectorials help me to be interested and motivated in the topic. *Strongly agree, Agree, Disagree, Strongly disagree* |
| 8 | Overall, I prefer to have: *Traditional lecturing style, Prerecorded lectures followed by lectorial, Flipped lectures* |
| 9 | I would like to have prerecorded lectures followed by the lectorials for all HB1 topics. *Yes, No* |
| 10 | I would like to have prerecorded lectures followed by the lectorials for all courses in my program. *Yes, No* |
| 11 | I would like to continue prerecorded lectures followed by the lectorials for future Human Body students. *Yes, No* |
| 12 | The boredom level with traditional lectures. *Not at all bored, Not bored, Bored, Very bored, Extremely bored* |
| 13 | The boredom level with lectorial. *Not at all bored, Not bored, Bored, Very bored, Extremely bored* |
| 14 | Choose the appropriate words for lectorials: *Connected, Bored, Interested, Dull, Involved, Contribute, Curious, relevant, Active, Distracted, Enthusiastic, Passive, Other* |
| 15 | Choose the appropriate words for traditional lectures: *Connected, Bored, Interested, Dull, Involved, Contribute, Curious, relevant, Active, Distracted, Enthusiastic, Passive, Other* |
| 16 | I had experience with all the three teaching styles in Human Body 1 course. I rank them in the following: *Traditional lecturing style, Prerecorded lectures followed by lectorial, Flipped lectures* |
| 17 | How is lectorial different to traditional lecture? |
| 18 | What do you like about lectorial? |
| 19 | Suggest how lectorials’ style of delivery can be improved. |
| 20 | What you don't like about lectorial? |